# London's Child & Youth Network 2021 Action Steps



### Making Literacy a Way of Life: 2021 Action Steps

Strategy: Promote Literacy from Birth

#### Baby's Book Bag

| Action Step  | Led by:           |
|--|-------------------|
| • Partners will audit Baby's Book Bag / Baluçhon de lecture      | London Public     |
| , , , , , , , , , , , , , , , , , , ,                            | Library           |
| lenses and determine refinements for making them more            |                   |
| equitable, diverse, and inclusive.                               | La Ribambelle     |
|  | London Public     |
|  | Library           |
| reach more expecting and new families during the                 |                   |
| pandemic.  |                   |
| Partners will continue to engage Indigenous families in literacy | Aboriginal Babies |
|  | and Beyond        |
| Parton's Imagination Library.                                    | Coalition         |
| · · · · · · · · · · · · · · · · · · ·                            | London Public     |
| resources that include, address, and promote equity, diversity,  | Library           |
| and inclusion for parents and children in the early years.       |                   |

#### Healthcare Provider Engagement

| Action Step   | Led by:                                     |
|---|---|
| <ul> <li>Partners will be available to support <i>Healthy Words</i> initiative<br/>when healthcare providers can reengage and support the<br/>program.</li> </ul> | Family Centre Lead<br>Agencies and Partners |

### *Strategy: Improve literacy in the school age years*

#### Literacy-focused Wraparound Project

| Action Step  | Led by:                  |
|--|--------------------------|
| <ul> <li>Partners will curate or collect lists of high-quality books and<br/>resources that include, address, and promote equity, diversity,<br/>and inclusion to share with school aged children and their<br/>families.</li> </ul> | London Public<br>Library |

### Strategy: Improve Youth Literacy

### Youth Project Design (YPD)

| Action Step  | Led by:             |
|--|---------------------|
| Partners will use tools and resources                              | The Healthline      |
| like Familyinfo.ca and Atlas London to promote services and        | Integration Network |
| supports for young people and their families.                      |                     |
| Partners will curate or collect lists of high-quality books and    | London Public       |
| resources that include, address, and promote equity, diversity,    | Library             |
| and inclusion to share with young people.                          |                     |
| • With Ending Poverty Priority partners, partners will support the | Young London        |
| implementation of the CYN Youth Connector Training.                |                     |

### *Strategy: Engage parents and caregivers in awareness and promotion of literacy*

### Build literacy-rich environments and integrate literacy into community spaces across the city

| Action Step  | Led by:  |
|--|--|
| <ul> <li>Partners will continue to promote and maintain the Story Stroll<br/>installation in White Oaks Park.</li> </ul>   | Family Centre White<br>Oaks                    |
|  | Family<br>Centre Argyle                        |
|  | Family Centre Fox<br>Hollow                    |
| oppression, and the inclusion of dual-language picture books   | Family Centre Lead<br>Agencies and<br>Partners |
| develop tools to support audits of Family Centre and other   | Family Centre Lead<br>Agencies and<br>Partners |
| • With Healthy Eating and Healthy Physical Activity (HEHPA) priority partners, partners will expand literacy elements in the built environment in community centres and in public outdoor spaces (based on ability to access during pandemic). | City of London                                 |
| using the "Let's Start Talking" Conversation campaign tools.   | Family Centre Lead<br>Agencies and<br>Partners |

### Make it easier to access literacy services, supports, and programs

| • | Partners will maintain, use, and promote <i>familyinfo.ca</i> and <i>Atlas London</i> youth resource hub to providers and families. | The Healthline<br>Integration Network |
|---|---|---------------------------------------|
| • | <b>J</b>  | The Healthline<br>Integration Network |

### *Strategy: Support community partners with professional learning and practices*

### Continuous learning/education, knowledge mobilization and supports for community partners and professionals

| Action Step  | Led by:                         |
|--|---------------------------------|
| Partners will engage in professional learning opportunities such as <i>The Brain Story</i> Online Certification, The Mehrit Centre/ Dr. Shanker's <i>Self-</i>       | Literacy Partners               |
| Regulation Training and Mind up! among others.   |                                 |
| Partners will explore the adaptation of a parenting     (literacy/attachment/mental health) philosophy for use across     the city for families with young children. | London-Middlesex<br>Health Unit |
| Partners will deliver Family Literacy Conference for<br>Professionals in virtual format. Include topics and speakers<br>from diverse communities and backgrounds.    | Strive                          |
| • Partners will remain open to opportunities to develop strategies to explore the integration of voices of children and youth in London.                             | London Children's<br>Museum     |

### Ending Poverty: 2021 Action Steps

Strategy: Reducing the impact of poverty

#### **Food Families**

| Action Step  | Led by:                              |
|--|--------------------------------------|
| • Partners will utilize evaluation feedback to understand gaps in program implementation to develop and implement solutions to increase the number of community partners delivering Food Families. | Basic Needs<br>Steering<br>Committee |
| <ul> <li>Partners will continue to support programs in priority<br/>neighbourhoods through the Food Families subsidy model.</li> </ul>   | Basic Needs<br>Steering<br>Committee |
| <ul> <li>Partners will explore the implementation of an equipment lending<br/>program to support the Food Families and community cooking<br/>programs.</li> </ul>                                  | Basic Needs<br>Steering<br>Committee |
| • Partners will maximize resources and minimize delivery costs and engage private sector partners to provide sponsorships, donations and make bulk purchases.                                      | Basic Needs<br>Steering<br>Committee |

#### Access to Basic Needs Supports in Neighbourhoods

| Action Step   | Led by:                              |
|---|--------------------------------------|
| • Partners will work with the Ontario Student Nutrition Program and HEPHA partners to increase the availability of student nutrition programs in schools. | Basic Needs<br>Steering<br>Committee |
| Partners will continue to support the London Good Food Box<br>Program and explore sponsorship opportunities for subsidized<br>boxes.                      | Basic Needs<br>Steering<br>Committee |
| <ul> <li>Partners will scale up the "All about Food" Neighbourhood Maps<br/>to 6 additional neighbourhoods in the city.</li> </ul>                        | Basic Needs<br>Steering<br>Committee |
| <ul> <li>Partners will identify a platform to share and promote<br/>each neighbourhood map throughout London.</li> </ul>                                  | Basic Needs<br>Steering<br>Committee |
| Partners will scale up the Holiday Toy and Food Collaborative by increasing the number of organizations participating in the initiative.                  | Basic Needs<br>Steering<br>Committee |

| • Partners will support the London Community Recovery Network<br>and the London Food Bank, in their transition to a new emergency<br>food distribution model and increase the availability of healthy,<br>culturally appropriate food closer to home and allow partners to<br>connect low-income Londoners with additional support (LCRN 4.3) | Basic Needs<br>Steering<br>Committee |
|---|--------------------------------------|
| <ul> <li>Partners will support any new or emerging opportunities to support<br/>pandemic relief efforts.</li> </ul>   | Basic Needs<br>Steering<br>Committee |
| <ul> <li>Partners will continue to work in collaboration with<br/>Family Centres to promote activities that support the Ending<br/>Poverty priority.</li> </ul>   | Basic Needs<br>Steering<br>Committee |

### Scale up the Impact of Harvest Bucks

| Action Step  | Led by:                                |
|--|--|
| <ul> <li>Partners will continue to participate as members of the Harvest<br/>Bucks Steering Committee and provide guidance for the ongoing<br/>evaluation of the Harvest Bucks program.</li> </ul> | Harvest Bucks<br>Steering<br>Committee |
| <ul> <li>Partners will work with the Harvest Buck Committee to modify the<br/>funding decision criteria process for 2021.</li> </ul>   | Harvest Bucks<br>Steering<br>Committee |
| Partners will scale up and support the implementation of Harvest<br>Bucks at neighbourhood food depots and community programs.   | Harvest Bucks<br>Steering<br>Committee |

### Strategy: Breaking the cycle of poverty

### **Financial Empowerment**

| Action Step  | Led by:                              |
|--|--------------------------------------|
| • Partners will continue to participate in a community-wide conversation around the development of a financial empowerment model for London. | Financial<br>Empowerment<br>Steering |
|  | Committee                            |
| • Partners will continue to support the Community Volunteer Income Tax Program and discuss options to increase the accessibility and         | Financial<br>Empowerment             |
| use of income tax clinics in the community.  | Steering<br>Committee                |

### Supporting at-Risk Youth

| Action Step   | Led by:   |
|---|---|
| • Partners will implement and champion Atlas London, an online community resource hub that effectively connects young people and their mentors to appropriate programs and resources. | Young<br>London, Atlas London<br>Steering Committee |
| Partners will explore the possibilities of implementing the Youth Connector Training in a virtual format.   | Young London  |
| • Partners will seek to identify a list of youth connectors in the community who would benefit from the Youth Connectors Training and offer the training through their organizations. | Young London  |
| <ul> <li>Partners will continue to explore possibilities to provide<br/>enhanced supports to at-risk young people in London.</li> </ul>   | Young London  |

### Strategy: Changing Mindsets

### **Community Workshops and Training**

| Action Step   | Led by:  |
|---|--|
|   | Ending Poverty<br>Priority Table   |
|   | Ending Poverty<br>Priority Table   |
| community including Indigenous Cultural Safety training and Rethink Poverty.  | Ending Poverty<br>Priority Table,<br>City of London,<br>Goodwill<br>Industries |
| Partners will support the delivery of professional learning to increase awareness and education of anti-racism and anti-oppression. | Ending Poverty<br>Priority Table   |

### Strategy: System Change

### **Research and Advocacy**

| Action Step   | Led by:        |
|---|----------------|
| Partners will participate in the London Community Recovery  | Ending Poverty |
| Network (LCRN) and continue to support the strategies, goals and outcomes of the Child & Youth Network. | Priority Table |
| Partners will support 2021 Ending Poverty Priority Action Steps   | Ending Poverty |
| through research and advocacy as required.  | Priority Table |
| Partners will maintain awareness of upcoming provincial and   | Ending Poverty |
| federal policy initiatives, as well as opportunities to engage in                                       | Priority Table |
| issues relevant to ending poverty.  |                |
| Partners will support the implementation the Poverty Trends Report                                      | Ending Poverty |
| and utilize the results to inform research and advocacy efforts.  | Priority Table |

### Supporting Londoners with Lived and / or Living Experience to Lead / Participate in Community Decision Making

| Action Step   | Led by:                          |
|---|----------------------------------|
| • Partners will support people with lived experience to participate in,<br>and consult about, Ending Poverty Priority initiatives and activities,<br>including grassroots groups led by lived experience individuals. |                                  |
| Partners will continue to identify, support and provide additional  | Ending Poverty<br>Priority Table |

#### **Vibrant Communities**

| • | Partners will continue to be active members of Vibrant<br>Communities by participating in bi-monthly conference calls,<br>webinars, workshops and other resources and tools offered through<br>their Communities of Practice. | City of London |
|---|---|----------------|
| • | In collaboration with over 50 communities across Canada, partners will continue to collectively advance the work of cities reducing poverty at municipal, provincial and federal levels.                                      | City of London |

## Healthy Eating & Healthy Physical Activity: 2021 Action Steps

Strategy: Support (local) policy development/advocacy projects related to HEHPA outcomes

Initiative: Identify and advocate for policy improvement opportunities within local organizations that facilitate better healthy eating and physical activity outcomes in children

| <ul> <li>Partners will advocate for physical activity and nutrition policy in</li></ul> | HEHPA Co-   |
|---|-------------|
| childcare, school, and camp settings.   | Chair       |
| <ul> <li>Partners will work with the Ontario Student Nutrition Program and</li></ul>    | Basic Needs |
| Ending Poverty partners to increase the availability of student                         | Steering    |
| nutrition programs in schools.  | Committee   |

Strategy: Increase education and awareness opportunities throughout the Community

#### Initiative: Provide coordinated training and education opportunities

| Action Step   | Led by:        |
|---|----------------|
| Partners will develop a speaker's series at HEHPA priority        | HEHPA Priority |
| meetings to showcase promising practices and research initiatives | Table          |
| among HEHPA members and external providers.                       |                |
| Partners will seek opportunities to participate in professional   | HEHPA Priority |
| learning opportunities for increasing awareness and education of  | Table          |
| cultural safety, anti-racism, and anti-oppression.                |                |

#### Initiative: Improve networking and coordination amongst existing Food and Physical Activity Programming

| Action Step  | Led by:       |
|--|---------------|
| • Partners will work with the Ending Poverty partners to establish a | Basic Needs   |
| plan for the dissemination of the Menu Makers.                       | Steering      |
|  | Committee     |
| • Partners will work in collaboration with Family Centres to promote | Family Centre |
| activities that support the HEHPA priority.                          | Lead Agencies |
|  | Table         |

### Strategy: Support improvement to the built environment impacting HEHPA outcomes

### Initiatives: Support and scale up built environment changes that facilitate better physical activity and healthy eating outcomes

| Action Step  | Led by:                                 |
|--|---|
| • Partners will work with the Literacy priority partners to scale up the installation of story strolls in the community.   | Family Centre<br>Lead Agencies<br>Table |
| • With Literacy priority partners, partners will expand literacy and HEHPA elements in the built environment in community centres and in public outdoor spaces (based on ability to access during pandemic). | City of London                          |
| <ul> <li>Partners will explore the opportunity to implement/advocate for<br/>relevant sections of the Parks and Recreation Master Plan, as<br/>appropriate.</li> </ul>                                       | City of London                          |

### Strategy: Scale-up the impact of existing collaborative initiatives

#### Initiatives: Support and enhance Active and Safe Routes to Schools

| Action Step   | Led by:        |
|---|----------------|
| Partners will increase equity in the program to improve the             | ASRTS Steering |
| program's accessibility across the region.                              | Committee      |
| • Partners will continue to find ways to increase sustainability of the | ASRTS Steering |
| program.  | Committee      |
| • Partners will support the HEALab in their evaluation of the School    | ASRTS Steering |
| Travel Planning program.  | Committee      |
| • Partners will support the piloting and evaluation of programs, such   | ASRTS Steering |
| as Walking School Bus and Mascot Drop Zones.                            | Committee      |

### Initiatives: Support and enhance Grade 5 ACT-I-Pass program

| Action Step  | Led by: |
|--|---------|
| Partners will continue to actively recruit new service providers using | HEALab  |
| the ACT-i-Pass Service Provider website.                               |         |
| Partners will continue to explore resources/strategies to reduce       | HEALab  |
| barriers identified in ACT-i-Pass evaluation (e.g., map of             |         |
| programming available).  |         |

| Partners will explore new opportunities for ACT-i-Pass information  | HEALab |
|---|--------|
| to be distributed.  |        |
| <ul> <li>Partners will make presentations to the appropriate groups,<br/>including parent councils, Settlement Workers in Schools,</li> </ul> |        |
| and board representatives.  |        |
| <ul> <li>Partners will explore ways to increase visibility of ACT-i-Pass</li> </ul>   |        |
| at existing partner facilities and elsewhere throughout the City  |        |
| of London.  |        |
| <ul> <li>Partners will translate ACT-i-Pass information packages and</li> </ul>   |        |
| promotional materials.  |        |
| <ul> <li>Partners will explore ways to track ACT-i-Pass use.</li> </ul>   |        |
| Partners will explore ways to deliver the ACT-i-Pass program  | HEALab |
| during the current pandemic environment.  |        |

#### Initiative: Support and enhance the impact of Food Families - see Ending Poverty

| Action Step   | Led by:     |
|---|-------------|
| <ul> <li>Partners will work with the Ending Poverty priority table to explore</li></ul> | Basic Needs |
| links between the Food Families program and the HEHPA                                   | Steering    |
| priorities.   | Committee   |

### *Strategy: Create, distribute, and promote tools & resources*

### Initiative: Share and encourage use of existing CYN/HEHPA resources across partner organizations

| Action Step  | Led by:  |
|--|----------|
| Partners will promote and update community resources as they | HEHPA    |
| change; and will identify opportunities for new resources.   | Partners |

### Initiative: Create, adapt, and translate tools and resources that support healthy eating and physical activity opportunities

| Action Step  | Led by: |
|--|---------|
| Partners will use an anti-racism and anti-oppression lens in | TBD     |
| the review and creation of tools and resources.              |         |

#### Strategy: Create healthy, active neighbourhoods

### Initiative: Engage London's Family Centre neighbourhoods in promoting resources and initiatives that align with HEHPA goals and outcomes

| Action Step  | Led by:       |
|--|---------------|
| Partners will continue to work in collaboration                  | Family Centre |
| with Family Centres to promote activities that support the HEHPA | Lead Agencies |
| priority.  | Table         |

### Initiative: Support events and initiatives of HEHPA members that contribute to a culture of healthy living in local neighbourhoods

| Action Step   | Led by:        |
|---|----------------|
| • Partners will promote community-led and partner-led initiatives and | HEHPA Priority |
| activities that promote healthy eating and physical activity.         | Table          |

### Initiative: Support neighbourhood-level, resident-driven working groups in CYN priority neighbourhoods

| Action Step  | Led by:  |
|--|--|
| Partners will explore collaboration and promotion of HEHPA initiatives within neighbourhood-led, resident-driven groups. | Family Centre<br>Lead Agencies<br>Table, City of<br>London |

### Strategy: Supporting and promoting local research to increase the evidence foundations of local initiatives

### Initiative: Identify and evaluate local community-based initiatives and research that demonstrate promising practices believed to positively impact healthy eating and physical activity outcomes

| Action Step  | Led by:   |
|--|-----------|
| Partners will explore adoption of the Childcare PLAY policy in       | HEHPA Co- |
| London/Middlesex County with an evaluation.                          | Chair     |
| Partners will work in collaboration with the Ending Poverty priority | HEALab    |
| table to continue exploring a Nutri-pass program.                    |           |

### Strategy: Continuous evolution of the HEHPA plan to reflect emerging issues and promising practices

### Initiative: Research and reflection

| Action Step   | Led by:        |
|---|----------------|
| Partners will bring promising research to the HEHPA table.          | HEHPA Priority |
|   | Table          |
| Partners may identify research gaps or synopsis of evidence to      | HEHPA Priority |
| inform HEHPA decision making.                                       | Table          |
| • HEHPA priorities may be modified due to COVID, current strategies | HEHPA Priority |
| and initiatives will be evaluated for continuation in future.       | Table          |

## Family-Centred Service System: 2021 Action Steps

\*FCSS resources and tools that are living documents, updated regularly to reflect changes to system and neighbourhood policies and procedures.

Strategy: Family Centres provide identifiable, accessible, family-friendly access points to the service system.

#### **Family Centres**

| Α | ction Step  | Led by:   |
|---|---|---|
| • | Partners will finalize construction and open doors to Nshwaasnangong Childcare and Family Centre. | Southwestern<br>Ontario Aboriginal<br>Health Access<br>Centre |
| • | Partners will continue to support the development of a Family Centre for families in London East. | Childreach  |

#### **Community Connectors**

| Α | ction Step  | Led by:  |
|---|---|--|
| • | With partners, the Community Connector System<br>Coordinator will sustain the Community Connector Training<br>Platform.   | Childreach (via<br>Community<br>Connector System<br>Coordinator) |
| • | With partners, the Community Connector System<br>Coordinator will explore and create a plan for auditing the<br>Community Connector Training* for effective anti-racist and<br>anti-oppression content.                               | Childreach (via<br>Community<br>Connector System<br>Coordinator) |
| • | With partners, the Community Connector System<br>Coordinator will, operationalize Referral and Tracking*<br>across the Family-Centred Service System.   | Childreach (via<br>Community<br>Connector System<br>Coordinator) |
| • | With partners, the Community Connector System<br>Coordinator will assess the Community Connector function<br>across the Family-Centred Service System and support<br>adaptations that increase effectiveness and high<br>performance. | Childreach (via<br>Community<br>Connector System<br>Coordinator) |

| With partners, the Community Connector System<br>Coordinator will provide sufficient Community Connector<br>Capacity to meet operational needs in Family Centres. | Childreach (via<br>Community<br>Connector System<br>Coordinator) |
|---|--|
| <ul> <li>With partners, the Community Connector System</li></ul>  | Childreach (via  |
| Coordinator will support the delivery of professional learning  | Community  |
| to increase Community Connector awareness and education   | Connector System   |
| of anti-racism and anti-oppression.   | Coordinator)   |

### **Community Engagement**

| A | ction Step  | Led by:  |
|---|---|--|
| • | Within the restrictions of the pandemic, partners will explore<br>ways to meaningfully engage with residents to share<br>knowledge and experiences, participate in programs, and<br>increase connections to neighbourhood services and<br>supports. | Family Centre Lead<br>Agencies and<br>Partners                 |
| • | Partners will connect and work with diverse organizations in<br>the neighbourhood to increase awareness and delivery of<br>equitable, diverse, and inclusive resources and supports for<br>families.  | Family Centre Lead<br>Agencies and<br>Partners                 |
| • | Partners will endorse and implement <i>Building and</i><br><i>Maintaining a Neighbourhood Engagement Culture*</i><br>Partners will endorse and implement the <i>Community</i><br><i>Development Playlist*</i> .                                     | Family Centre Lead<br>Agencies and<br>Partners                 |
| • | Partners will use virtual tools and online supports* for<br>community development and engagement of families in<br>planning and ongoing delivery of local services.   | Family Centre Lead<br>Agencies and<br>Partners                 |
| • | Partners will maintain and update service profiles and content on <i>familyinfo.ca</i> * to reflect current and relevant information for families in London and Middlesex.  | The Healthline<br>Integration Network                          |
| • | Partners will promote <i>familyinfo.ca</i> * through marketing and product distribution to families.  | The Healthline<br>Integration Network                          |
| • | Partners will translate static content on <i>familyinfo.ca</i> * into French to increase access to information for francophone families.  | La Ribambelle  |
| • | Partners will review <i>familyinfo.ca</i> * to increase access to services and supports for specialized populations, including Francophone and Indigenous populations.  | La Ribambelle<br>Aboriginal Babies<br>and Beyond<br>Coalition. |

### Neighbourhood Planning

| Action Step  | Led by:  |
|--|--|
| • Partners will use, adapt, and refine strategies developed due to the restrictions of the pandemic to continue to engage community partners in new ways.  | Family Centre Lead<br>Agencies and<br>Partners |
| • Partners will expand, adapt, and refine neighbourhood planning strategies to increase the diversity, equity, and inclusion of supports for families.   | Family Centre Lead<br>Agencies and<br>Partners |
| <ul> <li>Partners will integrate activities and plans of the Ending<br/>Poverty, Healthy Eating and Healthy Physical Activity<br/>(HEHPA), and Literacy priorities into approaches in<br/>neighbourhoods and with Family Centres.</li> </ul> | Family Centre Lead<br>Agencies and<br>Partners |

### Public Awareness of Family Centres

| Ac | ction Step  | Led by:  |
|----|---|--|
| •  | Partners will increase onsite visual brand of Family Centres<br>with a common suite of items including business cards,<br>nametags, and door signs (in French and English).             | London Children's<br>Connection                |
| •  | Partners will amplify the Family Centre brand for in-person visits and as part of community outreach with curated promotional items and the development of strategies for distribution. | London Children's<br>Connection                |
| •  | Partners will work with stakeholders for full positioning and development of a campaign, assets, and plan to promote Family Centres, in English and French, to families in London.      | London Children's<br>Connection                |
| •  | Partners will begin delivery of the awareness campaign (subject to decisions made in previous phases and the state of restrictions due to the pandemic).                                | London Children's<br>Connection                |
| •  | Partners will continue to update and refine brand system tools and assets*, including the addition of a bank of diverse professional photos of local children, youth, and families.     | Family Centre Lead<br>Agencies and<br>Partners |
| •  | Partners will evaluate Family Centre Eblast pilot, refine and rollout with Family Centres across the system.  | London Children's<br>Connection                |

Strategy: Move beyond collaboration, coordination, and co-location to an integrated, family-centred model of service delivery.

### **Continuous Communication and Information Sharing between Partners**

| A | ction Step   | Led by:  |
|---|--|--|
| • | Partners will continue to participate at the governance and neighbourhood levels as productive ways to enhance communication between partners.   | Family Centre Lead<br>Agencies and<br>Partners |
| • | Partners will use online and virtual tools* and supports to<br>collaborate with others while the restrictions of the pandemic<br>remain in effect. This includes check in meetings,<br>Governance partners meetings, committee meetings to<br>implement planned activities, Strategic Collaboration Team<br>meetings, etc. | Family Centre Lead<br>Agencies and<br>Partners |
| • | Partners will use online and virtual tools*, such as the CYN e-bulletin, to share and promote opportunities within the service system to each other.   | Family Centre Lead<br>Agencies and<br>Partners |

### System Capacity Building

| A | ction Step   | Led by:  |
|---|--|--|
| • | Partners will seek opportunities to participate in professional learning to increase cultural awareness, cultural safety, anti-<br>racism, and anti-oppression lenses across the system.               | Family Centre Lead<br>Agencies and<br>Partners |
| • | Partners will use and promote CYN and FCSS tools* to build knowledge about the system and engage new partners.   | Family Centre Lead<br>Agencies and<br>Partners |
| • | FCSS Partners will continue to scale up the Community<br>Connector Training* to community partners (school boards,<br>Licenced Child Cares, etc.) to increase system capacity with<br>this curriculum. | Childreach                                     |

### Service System Governance

| Action Step  | Led by:  |
|--|--|
| <ul> <li>Partners will endorse and implement policies and practices<br/>of the refined Family-Centred Service System Memorandum<br/>of Understanding*.</li> </ul>  | Family Centre Lead<br>Agencies and<br>Partners |
| <ul> <li>Partners will review and recommend updates to Family<br/>Centre Partnership Agreements*. Partners will apply the<br/>lenses of anti-racism and anti-oppression to the revised<br/>agreement.</li> </ul> | Family Centre Lead<br>Agencies and<br>Partners |

| • Partners will enhance their collective capacity to engage, grow, and leverage the diversity of partners engaged with the service system in order to support diverse, inclusive, and equitable services and programs available to families. | Family Centre Lead<br>Agencies and<br>Partners |
|--|--|
| <ul> <li>Partners will refine, finalize, endorse, and implement policies<br/>and practices of the refined Family Centre Common<br/>Experiences* report.</li> </ul>   | Family Centre Lead<br>Agencies and<br>Partners |
| Partners will implement the EarlyON Literacy model and ON<br>y va Francophone model.   | Family Centre Lead<br>Agencies and<br>Partners |

### **Measurement and Evaluation**

| Ac | ction Step  | Led by:  |
|----|---|--|
| •  | Partners will develop virtual services guideline document* to inform the early years system by establishing standards of quality and effectiveness.   | Family Centre Lead<br>Agencies and<br>Partners |
| •  | Partners will contribute to the redevelopment of a Family-<br>Centred Service System Measurement and Evaluation<br>Framework*.  | Family Centre Lead<br>Agencies and<br>Partners |
| •  | Partners will engage in the creation of a Community<br>Connector Self-Assessment tool to support the function<br>across the Family-Centred Service System and support<br>adaptations that increase effectiveness and high<br>performance. | Community<br>Connector System<br>Coordinator   |
| •  | Partners will advise on the development of a digital solution<br>for Family Centre participant and program tracking* which<br>will include tracking for school age, youth, settlement of<br>newcomers, etc.                               | Family Centre Lead<br>Agencies and<br>Partners |
| •  | Partners will provide strategic advice to review, edit, and operationalize Family Centre evaluations*, including Family Centre surveys*.  | Family Centre Lead<br>Agencies and<br>Partners |
| •  | Partners will participate in information and referral tracking*<br>and use the data to make informed decisions about<br>addressing service gaps.  | Family Centre Lead<br>Agencies and<br>Partners |